# Key Findings Report 2017

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## Positive Community Norms

2017

## AUSTIN STUDENT SURVEY

### KEY FINDINGS REPORT

This Key Findings Report summarizes significant findings about alcohol tobacco and other drug use in our community, including:

- 1. Most youth are making good decisions and have healthy, protective beliefs about alcohol, tobacco and other drugs.
- 2. Many youth drastically over-estimate the prevalence of alcohol, tobacco and other drug use among their peers, which puts them at greater risk for using these substances themselves.
- 3. Too many youth are using substances which are both illegal and dangerous.

While most of our students are making good decisions, the negative impacts for those that do use can be devastating. Alcohol-related accidents and car crashes are a leading cause of death among 15-24 year-olds. Alcohol use also contributes to poor academic performance, violence, property damage, sexual assault, and other negative consequences.

We must take action to prevent underage substance use. We can increase the number of youth who make healthy decisions by correcting their misperceptions about their peers' use of alcohol, tobacco and other drugs using the Positive Community Norms approach to prevention.

We can correct misperceptions by communicating that most teens are making healthy choices – while making clear that any underage use is illegal, dangerous, and unacceptable. Communicating accurate information and encouraging parents to establish clear rules and guidelines will cultivate even stronger positive community norms in our community.





#### SURVEY BACKGROUND

The results presented in this report are based on the 2017 Positive Community Norms Student Survey. This report was prepared under a special project operated by the Minnesota Department of Human Services (DHS), Alcohol and Drug Abuse Division. The results in this report focus on youth substance use and attitudes about use. These survey results are based on 1770 surveys of 7-12th grade Austin, MN students; with a response rate of 83%.

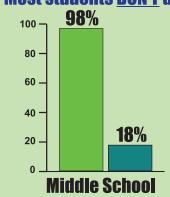
# **AUSTIN STUDENT SURVEY** *KEY FINDINGS REPORT*

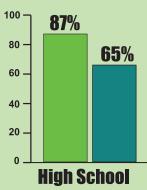
Middle School = 7-8 grade, High School = 9-12 grade

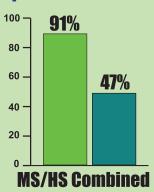


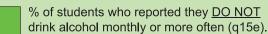
## Student Behaviors













% of students who reported they think MOST students DO drink alcohol monthly or more often (q16e).

### Most students <u>NEVER</u> use tobacco, marijuana, or prescription drugs:

| Substance:                               | % MS<br>& HS<br><u>actual</u><br>NEVER<br>USE | % MS & HS<br>who THINK<br>most other<br>students<br>HAVE<br>used |
|--|---|--|
| Marijuana (q15&16f):                     | 81%   | 71%  |
| Prescription<br>Drugs (q15&16m):         | 93%   | 54%  |
| Cigarettes (q15&16a):                    | 91%   | 74%  |
| E-Cigarettes (q15,16d                    | ): 82%  | 70%  |
| Chewing tobacco, snuff or dip (q15,16c): | 96%   | 59%  |
| Any tobacco<br>(combo q15,16 a, c, d):   | 78%   | 81%  |

## Many students would leave a party if teens were drinking alcohol, many mispercieve this norm.

| q32. "I would leave a party if<br>teens were drinking alcohol." | % of Students who<br>personally<br>strongly agree or<br>agree | % of Students who think<br>most other students would<br>NOT strongly agree or<br>agree |
|---|---|--|
| Middle School   | 80%   | 46%  |
| High School   | 48%   | 82%  |
| Combined  | 61%   | 68%  |

### Most students **DON'T** drink and drive, many misperceive this norm:

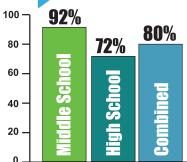
| q10. How often have you driven a car while drinking or after drinking alcohol in the past 12 months? | % of Students who personally HAVE NEVER | % of Students who think<br>most other students<br>HAVE |
|--|---|--|
| Middle School  | 93%                                     | 20%  |
| High School  | 92%                                     | 71%  |
| Combined   | 93%                                     | 51%  |

Most students are making healthy and safe choices!

# **AUSTIN STUDENT SURVEY** *KEY FINDINGS REPORT*

Middle School = 7-8 grade, High School = 9-12 grade

## Student Attitudes



MOST students would rather NOT drink alcohol when hanging out with friends. q8.

66% of all students think most other students would rather drink. q9.

### Most students agree drinking alcohol is <u>NEVER</u> a good thing to do, many misperceive this norm:

| q6. "Drinking alcohol is NEVER a good thing for anyone my age to do." | % of students who<br>personally<br>strongly agree or<br>agree | % of students who think<br>most other students would<br>NOT strongly agree or<br>agree |
|---|---|--|
| Middle School   | 92%   | 24%  |
| High School   | 62%   | 71%  |
| Combined  | 74%   | 53%  |

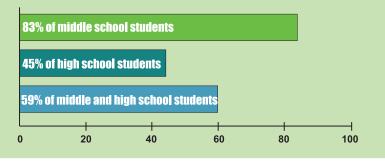
### Most students agree getting drunk is <u>NEVER</u> a good thing to do, many misperceive this norm:

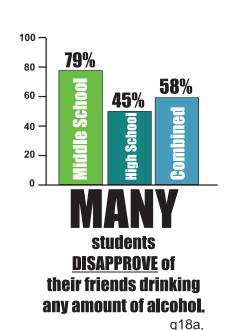
| q7. "Getting drunk is<br>NEVER a good thing for<br>anyone my age to do." | % of students who<br>personally<br>strongly agree or<br>agree | % of students who think<br>most other students would<br>NOT strongly agree or<br>agree |
|--|---|--|
| Middle School  | 96%   | 20%  |
| High School  | 72%   | 62%  |
| Combined   | 81%   | 45%  |

### Most students agree using marijuana is <u>NEVER</u> a good thing to do, many misperceive this norm:

| q13. "Using marijuana is<br>NEVER a good thing for<br>anyone my age to do." | % of students who personally strongly agree or agree | % of students who think<br>most other students would<br>NOT strongly agree or<br>agree |
|---|--|--|
| Middle School   | 90%  | 31%  |
| High School   | 58%  | 78%  |
| Combined  | 71%  | 60%  |

#### Many students <u>DISAPPROVE</u> of their friends trying marijuana: q18f.





# **AUSTIN STUDENT SURVEY** *KEY FINDINGS REPORT*

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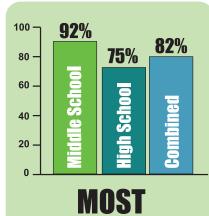
## Parental Guidance

## MOST students AGREE that parents should talk with them many misperceive this norm:

| q19. "Parents and guardians<br>should clearly communicate<br>with their children the<br>importance of NOT using<br>alcohol." | % of students who<br>personally<br>strongly agree or<br>agree | % of students who think<br>most other students would<br>NOT strongly agree or<br>agree |
|--|---|--|
| Middle School  | 88%   | 31%  |
| High School  | 71%   | 58%  |
| Combined   | 78%   | 47%  |

## MOST students AGREE that parents should NOT let teens drink many misperceive this norm:

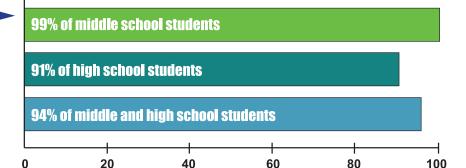
| q21. "Parents should NOT let teens drink alcohol at home." | % of students who personally strongly agree or agree | % of students who think<br>most other students would<br>NOT strongly agree or<br>agree |
|--|--|--|
| Middle School  | 89%  | 30%  |
| High School  | 60%  | 69%  |
| Combined   | 71%  | 53%  |



students report their parents would feel it was WRONG for them to drink any amount of alcohol. q26a.

### MOST

students report that their parents do <u>NOT</u> allow them and their friends to drink alcohol at home. q20.



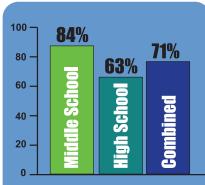
Most students think their parents should set clear rules about alcohol use.

# **AUSTIN STUDENT SURVEY** *KEY FINDINGS REPORT*

Middle School = 7-8 grade, High School = 9-12 grade



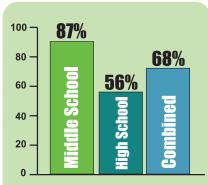
## Peer Support for Non-Use



### MOST

students AGREE they would try to discourage a friend from hosting a party where teens will be drinking. q29.

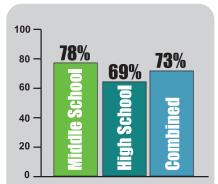
59% of all students think most other students would NOT agree.



### MOST

students AGREE they would try to discourage a friend from drinking alcohol. 930.

60% of all students think most other students would NOT agree.



### MOST

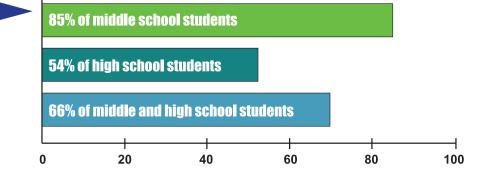
students AGREE they do <u>NOT</u> feel pressured to drink alcohol by their friends. q33.

54% of all students think most other students would NOT agree.

### MOST

students AGREE they would try to discourage a friend from trying marijuana. q31.

57% of all students think most other students would NOT agree.



Most students would encourage their friends to make healthy choices.

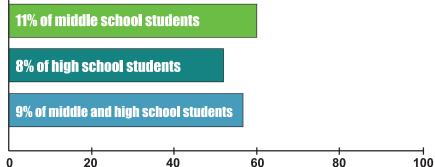
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Percent of Austin students that recall seeing or hearing "TRUTH IS" messages a few times a month or more often.

q34.







This report reveals both hope and concern when it comes to preventing alcohol, tobacco and other drug use in our community. As a community member, your voice matters. These data are only helpful when put into action. Here are some key actions you can take:

- ► Create messages that correct misperceptions among youth, parents and community members about the prevelance of underage substance use.
- ▶ Share and discuss this report with community leaders and key stakeholders.
- ▶ Use this information to promote a spirit of hope for successfully reducing alcohol tobacco, and other drug use among teens.
- ▶ Promote ways that bystanders can support intervention and treatment options.
- ► Compare these data with other findings in your community to create a more accurate community story about increasing health norms.
- ▶ Use these data to frame issues and guide policy development.
- ► Frame media and steer public conversations in a way that includes positive norms.

# **AUSTIN STUDENT SURVEY** *KEY FINDINGS REPORT*

Middle School = 7-8 grade, High School = 9-12 grade



#### **SPIRIT:** Questions to Reveal Deeper Insights

- ♦ What meaning do you take from what you've seen in these data??
- ♦ What surprises you? What challenges your perception?
- ♦ What encourages and energizes you?
- ♦ What do these data suggest is possible in your community?

#### **SCIENCE:** Questions to Focus Collective Attention

- ♦ What is your major learning, insight or discovery from these data so far?
- ♦ How do these data compare to other data on your community?
- ♦ What might still need clarification or further research?
- What do you still need to learn about this issue?

#### **ACTION:** Questions to Create Forward Movement

- ♦ What actions can you take to create positive changes?
- ♦ What do these data suggest needs your immediate attention?
- ♦ How might these data be used to challenge misperceptions of norms?
- ♦ How can you be more intentional and strategic based upon these data?

#### **RETURN:** Questions to Evaluate and Create Energy

- ◆ Do these data align with the stories you hear in your community?
- ◆ Do these data reflect a positive 'return on investment' of your energies?
- How can these data be used to help your key stakeholders identify future needs?
- ♦ What opportunities do these data reveal?